

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table

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Final 2012 AYP Results

Campus Name: BRADY H S (160901001) BRADY  
Status: Meets AYP

2012-13 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 87%)								
AYP Proficiency Rate								
2011-12 Assessments								
Met Standard	66	*	28	34	34	8	*	n/a
Number Tested	76	*	31	41	42	14	*	*
% Met Standard	87%	*	90%	83%	81%	57%	*	n/a
Student Group %	100%	*	41%	54%	55%	18%	n/a	*
Performance Improvement/Safe Harbor								
2010-11 Assessments								
Met Standard	57	*	*	37	21	6	*	n/a
Number Tested	63	*	*	41	25	10	*	*
% Met Standard	90%	*	89%	90%	84%	60%	*	n/a
Change in % Met Standard	-3	*	1	-7	-3	-3	*	

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n/a indicates that the data are not available or applicable

A dash (-) indicates there were no students in that group or the calculation is not applicable

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2012-13 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 83%)								
AYP Proficiency Rate								
2011-12 Assessments								
Met Standard	56	*	21	34	26	7	*	n/a
Number Tested	75	*	31	40	41	14	*	*
% Met Standard	75%	*	68%	85%	63%	50%	*	n/a
Student Group %	100%	*	41%	53%	55%	19%	n/a	*
Performance Improvement/Safe Harbor								
2010-11 Assessments								
Met Standard	45	*	14	29	16	4	*	n/a
Number Tested	63	*	19	41	25	10	*	*
% Met Standard	71%	*	74%	71%	64%	40%	*	n/a
Change in % Met Standard	4	*	-6	14	-1	10	*	
Improvement Required	3							

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2012-13 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2011-12 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%		*
Student Group %	*	*	*	*	*	*		*
2010-11 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%		*
Participation: Mathematics (AYP Target: 95%)								
2011-12 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%		*
Student Group %	*	*	*	*	*	*		*
2010-11 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%		*

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Final 2012 AYP Results

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2012-13 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Ever HS)	LEP (Students)
<b>Four-Year Longitudinal Cohort</b>								
Graduation Rate Class of 2011 (AYP Target: 75%)								
Graduates	80	*	35	41	37	15	0	n/a
Number in Class	81	2	36	41	38	16	0	0
Graduation Rate	98.8%	*	97.2%	100.0%	97.4%	93.8%	-	n/a
Student Group %	100%	2%	44%	51%	47%	20%	n/a	0%
<b>Graduation Rate Class of 2010 (Safe Harbor or Improvement of 1.0)</b>								
Graduates	80	*	35	42	33	13	0	n/a
Number in Class	85	3	38	44	38	13	0	0
Graduation Rate	94.1%	*	92.1%	95.5%	86.8%	100.0%	-	n/a
Change 2010 to 2011	4.7	*	5.1	4.5	10.6	-6.2	-	
Safe Harbor Target	-	-	-	-	-	-	-	
<b>Five-Year Longitudinal Cohort (AYP Target: 80%)</b>								
Class of 2010 Five-Year Graduation Rate								
Graduates	83	*	37	43	36	13	0	n/a
Number in Class	85	3	37	45	38	13	0	0
Graduation Rate	97.6%	*	100.0%	95.6%	94.7%	100.0%	-	n/a

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2012 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	-	-	-	-	-
Performance: Math	+	-	-	-	-	-	-
Participation: Reading/ELA	+	-	-	-	-	-	-
Participation: Math	+	-	-	-	-	-	-
Other: Graduation Rate	+	-	-	-	-	-	-
Other: Attendance Rate	-						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure